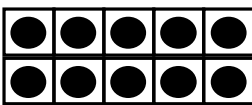
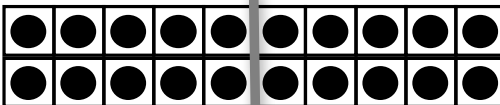


Subitize

5 Frame: 

10 Frame: 

20 Frame: 

Question Structures:

Tell the class “I’m going to show you some dots, but only for about 2 seconds. I want you to try to figure out how many dots there are, but I want you to try to do it without counting by ones!”

Before you show the card remind the students, “Once you think you know how many dots there are raise your hand, but keep your number in your head until I call on you.”

After showing the card ask the class “So how many dots do you think there were?”

(Take multiple answers, especially if the first one is correct. Don’t validate the correct number right away)

Write the possible numbers down – then ask how did you see the dots?

(Show card)

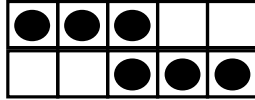
Invite kids to share what they saw.

-> Restate their ideas clearly:

“So you are saying you saw...”

Script their thinking in number sentences on the board.

Exp.



“So you saw 2, 2, and 2 and you knew that made 6.” $2 + 2 + 2 = 6$

“So you saw 3 and 3 and you knew that made 6.” $3 + 3 = 6$

With 10 and 20 Frames

The previous structure applies, however in this case you will want to tell kids there are 10 squares in the set and show them an example. The idea is to get them to hold onto the value of the 10 mentally rather than having to count the set.

